LEAP into summer and breeze into your fall semester
Every year, about 2,000 Penn State first-year students begin their college careers by enrolling during the summer session at the University Park campus.

More than half of these students choose to take advantage of LEAP, a specially designed and unique learning experience sponsored by the Office for Summer Session in Undergraduate Education.

Now in its twentieth year, LEAP gives students an impressive early start to their Penn State experience. Research shows that LEAP students are more successful academically and socially than students who don’t participate in the LEAP program.
WHAT IS LEAP?

AS A NEW FIRST-YEAR STUDENT, LEAP OFFERS YOU THE OPPORTUNITY TO START YOUR PENN STATE CAREER IN A SMALL-COLLEGE ATMOSPHERE.

Penn State is a large research university with 45,000 undergraduate and graduate students on the University Park campus. Consequently, it can be a challenge to handle classes, find your way around campus, understand life in the residence halls, and make new friends. Enrolling in LEAP facilitates your transition into the first year by combining required course work with opportunities to get to know other students, become familiar with University expectations, make new friends, and learn your way around campus. After completing LEAP, you will be ready to begin your fall semester with a level of confidence that will make your Penn State experience even more fulfilling.

THIS UNIQUE PROGRAM takes place during our six-week summer session and combines popular required course work along with mentoring and group activities that will give you a solid head start on your academic career.

LEAP is only for first-year students offered admission to the University Park campus and is available only during summer session. Entry to LEAP is limited. Students register on a first-come, first-served basis and many prides fill very quickly—some fill within the first twenty-four hours of registration!

How does LEAP work?

As a LEAP student, you will select one of the academic “prides” described in this brochure. A pride consists of two 3- or 4-credit linked classes with the same first-year students in both classes. Most of the LEAP prides are paired with either English composition (ENGL 015) or speech communication (CAS 100). All Penn State students are required to take these two classes irrespective of their majors. The second class in the pride is from a specific academic area. When you register for your LEAP pride, you are automatically registered for both classes.

If you originally are admitted for fall semester and would like to participate in LEAP, you must change your admission to summer. To do so, please contact the Admissions Office at 814-865-5471. If you are not admitted to a LEAP pride, you will not be allowed to register for the LEAP program.

LEAP Residence Halls—As a LEAP student, you will live in a residence hall with or near other LEAP students. Students registering late in spring or requesting a non-LEAP roommate may be assigned to a LEAP overflow area with non-LEAP students on their floor.

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INTEGRATED CLASSES—The faculty work to integrate the material from the two classes that you are taking. Your compositions or speeches in one class are based on the material you’re learning in the other class, and vice versa.

A MENTOR FOR EACH PRIDE—An upper-level mentor is there to show you the way with study-skills sessions, library and computer help, social activities, and tips about college life.

Who should choose LEAP?

LEAP is for you if you are a first-year student who wants a smooth transition into academic and social life at a large campus. The program is open only to first-year students already admitted to Penn State’s University Park campus for the summer or fall semester, and is offered only in the summer six-week session that begins July 1, 2015.

How much does LEAP cost?

There is no extra charge for LEAP. Your total fees are based on the number of credits taken (usually 6 or 7) and the summer room and meal plan. Estimated costs are listed on page 11 of this brochure. Visit tuition.psu.edu and hfs.psu.edu/rates for the latest information.

What if there is no pride for my major, or it is filled?

Don’t worry! Almost a third of the classes required for your degree will be outside your major. All Penn State students must complete 45 credits of General Education classes in the arts (GA), humanities (GH), social and behavioral sciences (GS), communication (GWS), quantification (GQ), natural sciences (GN), and health and physical activity (GHA) intended to broaden your education. Almost all of the prides offer classes that fulfill these General Education requirements and are appropriate for you, no matter what your major. For more details go to bulletins.psu.edu and look under General Education.
A pride is a group of lions—in this case, Penn State Nittany Lions.

For the most up-to-date information on LEAP programs, including day, time, and location of course meetings, go to leap.psu.edu.

Agricultural, Food, and Environmental Ethics and Issues

In this pride, you will be introduced to contemporary issues, ethical theories, and the application of critical thinking and communication skills related to topics in agriculture, renewable natural resources, and the environment. Special emphasis will be placed on issues, opportunities and challenges facing Pennsylvania and the United States within the context of the global community. Through the communications component of this pride, you will learn to better understand and critically evaluate issues, to formulate and communicate your personal views through oral and written communication. Guest speakers, field trips and interactive activities will supplement the course materials and enrich the educational experience. In addition, you will be exposed to numerous career and networking opportunities with our internationally acclaimed faculty and staff, current students and alumni. AG 160 will fulfill 3 credits of General Education Humanities [GH] requirements and CAS 100 will fulfill 3 credits of General Education Writing/Speaking [GWS] requirements.

Leap 097.201 Schedule # 525835
Introduction into Ethics and Issues in Agriculture (AG 160S [GH], 3 credits)
Effective Speech (CAS 100A [GWS], 3 credits)

American Life through Language, Literature, and Film

This course investigates the question: What does it mean to be American? Students will discuss what being American means in the broadest sense. Literature from the United States, Spanish America, Canada, the Caribbean, and Brazil, along with contemporary films from a variety of locations throughout the Americas, will be the basis for exploring the cultural traditions of North and South America. How do literature and film create a sense of place and culture? How do we understand the issues of language, race, ethnicity, class, and religion in relationship to what it means to be an American? CMLIT 005 will fulfill 3 credits of General Education Humanities [GH] requirements and ENGL 015 will fulfill 3 credits of General Education Writing/Speaking [GWS] requirements.

Leap 097.202 Schedule # 525838
The Literatures of the Americas (CMLIT 005 [GH, US; IL], 3 credits)
Rhetoric and Composition (ENGL 015 [GWS], 3 credits)

American National Government

This course takes a broad look at American national government and American politics. It begins with a discussion of founding principles and documents and concludes by looking at how government uses its power. Readings and discussions cover the governing institutions—Congress, Executive, and Courts—and the institutions that link the American people to these-political parties, interest groups, and the media. Throughout, contemporary political events are placed in the context of theories, concepts, and arguments presented in class. By the end of the course students should have an understanding of how American national government is organized; a sense of what political scientists do, the types of questions they ask and the methods they employ; and the ability to make more informed choices in the political arena. PL SC 001 will fulfill 3 credits of General Education Social and Behavioral Sciences [GS] requirements and ENGL 015 will fulfill 3 credits of General Education Writing/Speaking [GWS] requirements.

Leap 097.203 Schedule # 525907
Introduction to American National Government (PL SC 001 [GS], 3 credits)
Rhetoric and Composition (ENGL 015 [GWS], 3 credits)

Animal Health and Biomedical Sciences

This pride will introduce you to current concepts in the maintenance of animal health and the application of scientific information to health related decision making. VB SC 001 will fulfill First-Year Seminar [S] requirements and ENGL 015 will fulfill 3 credits of General Education Writing/Speaking [GWS] requirements.

Leap 097.204 Schedule # 525910
Mechanisms of Disease (VB SC 050S [FYS], 3 credits) (Note: this class does not meet General Education requirements other than first-year seminar.)
Effective Speech (CAS 100A [GWS], 3 credits)

Biobehavioral Health and Writing

This pride explores health issues in an integrated way, by taking into account the many different factors—biological, behavioral, social, cultural, and environmental—that influence health throughout the life span. Health will be emphasized as a state of physical, mental and social well-being and not just the absence of disease. You will learn to Identify the many factors that contribute to differences in health and health risk (for both individuals and groups) as well as apply health principles and research findings

* Letters in brackets such as [GH] or [GN] indicate courses that fulfill General Education requirements. An “S” in a course number indicates a course that meets a first-year seminar requirement for that college. For details go to bulletins.psu.edu/bulletins/bluebook and look under General Education.
to health promotion, disease prevention strategies, and public health policies. BB H 101 will fulfill 3 credits of General Education Health and Physical Activity [GHA] requirements and ENGL 015 will fulfill 3 credits of General Education Writing/Speaking [GWS] requirements.

**Leap 097.205 Schedule # 525913**
Introduction to Biobehavorial Health (BB H 101 [GHA], 3 credits)
Rhetoric and Composition (ENGL 015 [GWS], 3 credits)

**Bioethics**
This pride will consider ethical issues relating to modern research which impacts human life. Students will examine questions of ethics in relation to biotechnology research and implementation, genetic engineering, medicine, animal and human rights. PHIL 083S will fulfill 3 credits of General Education Humanities [GH] requirements and First-Year Seminar requirements and ENGL 015 will fulfill 3 credits of General Education Writing/Speaking [GWS] requirements.

**Leap 097.206 Schedule # 525916**
First-Year Seminar: Introduction to Bioethics (PHIL 083S [GH, FY/FS], 3 credits)
Rhetoric and Composition (ENGL 015 [GWS], 3 credits)

**Business Information Systems**
Introduction to Business Information Systems (MIS 204) is an applications-oriented course that provides an overview of (1) the role of information systems in business process design, (2) the current technologies used for obtaining, storing, and communicating information in support of operations and decision-making within a business organization, and (3) the concepts and principles for programming, developing, and using popular spreadsheet and database tools. Applications focus on important problems and issues found in business disciplines, including accounting, finance, marketing, supply chain operations, and general management. MIS 204 is a graduation requirement for all Smeal College of Business students. ENGL 015, Rhetoric and Composition, provides students with instruction and practice in writing expository prose that shows sensitivity to audience and purpose. ENGL 015 is also a graduation requirement for all Smeal College of Business students. (This LEAP pride is only open to students enrolling in Business Administration or DUS.)

**Leap 097.207 Schedule # 525919**
Intro to Business Information Systems (MIS 204, 3 credits)
Rhetoric and Composition (ENGL 015 [GWS], 3 credits)

**Leap 097.208 Schedule # 525925**
Intro to Business Information Systems (MIS 204, 3 credits)
Rhetoric and Composition (ENGL 015 [GWS], 3 credits)

**Business Statistics**
Data abound in today’s business environment. In order for businesses to remain globally competitive, they must be able to transform this data into information. SCM 200 (a graduation requirement for Smeal College of Business students) is an introductory business statistics course that provides an overview of some common statistical concepts and models to obtain information from data for making sound business decisions. In this course you will perform basic statistical and analytical procedures (often aided by computer software such as Excel) and critically evaluate and interpret data to generate useful information. This course will provide you the foundation to pursue business courses that require basic statistical skills, including more advanced coursework in business statistics. Effective Speech (CAS 100B—a required General Education course) will reinforce the principles of effective communication and give you opportunities to practice these principles with assignments that may be linked to your SCM 200 course.

**Leap 097.211 Schedule # 536554**
Introduction to Statistics of Business (SCM 200 [GQ], 4 credits)
Effective Speech (CAS 100B [GWS], 3 credits)

**Leap 097.212 Schedule # 536557**
Introduction to Statistics of Business (SCM 200 [GQ], 4 credits)
Effective Speech (CAS 100B [GWS], 3 credits)

**Education**
This pride allows students to learn about careers in education, identify and utilize campus and community resources, develop strategies to facilitate the learning process, and apply those strategies for academic success. Students in the pride will discuss and write about current topics in education, and learn about effective teaching strategies and what makes a good teacher. Education 100S meets the First-Year Seminar requirement and ENGL 015 will fulfill 3 credits of General Education Writing/Speaking [GWS] requirements. (This LEAP pride is only open to students enrolling in the College of Education or the Division of Undergraduate Studies.)

**Leap 097.213 Schedule # 536560**
Education First-Year Seminar (EDUC 100S, [FY/FS], 3 credits)
Rhetoric and Composition (ENGL 015 [GWS], 3 credits)

**Leap 097.214 Schedule # 536563**
Education First-Year Seminar (EDUC 100S, [FY/FS], 3 credits)
Rhetoric and Composition (ENGL 015 [GWS], 3 credits)

**Engineering**
This combination of courses allows new engineering students to complete an important design course and satisfy the General Education speech requirement. The two courses are a natural combination. Engineering Design requires the presentations of design principles in class. Effective Speech emphasizes the principles of presenting problems, solutions, and processes. Students will apply and integrate what they learn in both courses through activities such as developing speeches about their design projects. (This LEAP pride is only open to students in the College of Engineering. Engineering Design and Graphics 100 is not required of students who intend to major in Architectural Engineering, Computer Engineering, or Computer Science. We suggest that students interested in the Engineering pride be eligible for Math 140, Calculus with Analytic Geometry.)

**Leap 097.215 Schedule # 450925**
Introduction to Engineering Design (EDSGN 100, 3 credits)
Effective Speech (CAS 100A [GWS], 3 credits)

**Leap 097.216 Schedule # 536566**
Introduction to Engineering Design (EDSGN 100, 3 credits)
Effective Speech (CAS 100A [GWS], 3 credits)

**Leap 097.217 Schedule # 536559**
Introduction to Engineering Design (EDSGN 100, 3 credits)
Effective Speech (CAS 100A [GWS], 3 credits)

**Leap 097.218 Schedule # 536572**
Introduction to Engineering Design (EDSGN 100, 3 credits)
Effective Speech (CAS 100A [GWS], 3 credits)

**Ethics and the Workplace**
Ethical leadership requires a strong moral sense, honesty and integrity, commitment to self-reflection, and a willingness to put theory into practice by acting ethically. Where does a leader develop this moral sense? Ethical Leadership will guide you to self-knowledge through study of ethical theories of moral philosophy, organizational contexts that impact what is accepted as ethical, and historical understanding of morality, as well as through personal reflection. Employment Relationship: Law and Policy will chal-
leverage you to understand the cultural and political influences of what is moral and right and how that has changed over time within the context of employment law. Beyond simply understanding the impact of ethical leadership and the meaning of morality in the workplace, students will be empowered to apply ethical approaches in their own lives. LER 201 will fulfill 3 credits of General Education Social and Behavioral Science (GS) requirements, and PHIL 119 will fulfill 3 credits of General Education Humanities (GH) requirements. PHIL 119 also fulfills the Paterno Fellows Program Ethics Coursework requirement. (This LEAP Pride is open only to student aspiring to the Paterno Fellows Program.)

**Leap 097.219 Schedule # 536575**

**Ethical Leadership**
(PHIL 119 [GH], 3 credits)

**Employment Relationship: Law and Policy**
(LER 201 [GS], 3 credits)

**First Year Seminar in Communication Arts and Sciences**

This course invites students to interrogate how humans communicate about their environments and how they relate to them. In the first half of the term, students will engage messages produced by the contemporary environmental movement, beginning with Rachel Carson’s Silent Spring, to the birth of Earth Day, to more recent challenges to the logging of old-growth forests, the expansion of oil drilling, and the perceived mistreatment of animals. During the second half of the term, students will be asked to critically interrogate everyday communication practices that construct how we relate to the non-human world. These include wildlife films, popular modes of transportation, and outdoors-wear fashion. CAS 084S will fulfill 3 credits of General Education Humanities (GH) requirements and First-Year Seminar (FYS) requirements. CAS 100A will fulfill 3 credits of General Education Writing/Speaking (GWS) requirements.

**Leap 097.220 Schedule # 536578**

**First Year Seminar in CAS**
(CAS 084S [GH; FYS], 3 credits)

**Effective Speech**
(CAS 100A [GWS], 3 credits)

**Fitness for Student Lifestyles**

Fitness Theory and Practice is a pride in which students will learn about the science of fitness. This theoretical knowledge will then be put to use in a laboratory setting as students first evaluate their present fitness levels and then create and implement a personal fitness program. KINES 061S will fulfill 3 credits of General Education Health and Physical Activity (GHA) requirements and First-Year Seminar requirements and CAS 100A will fulfill 3 credits of General Education Writing/Speaking (GWS) requirements.

**Leap 097.221 Schedule # 536581**

**Fitness Theory and Practice**
(KINES 061S [GHA], 3 credits)

**Effective Speech**
(CAS 100A [GWS], 3 credits)

**Food Science Facts and Fads**

This pride will study the historical, current, and futuristic impacts on society and the individual of modern food technology, food laws, additives, etc. FD SC 105 will fulfill 3 credits of General Education Health and Physical Activity (GHA) requirements and CAS 100A will fulfill 3 credits of General Education Writing/Speaking (GWS) requirements.

**Leap 097.222 Schedule # 536584**

**Food Science Facts and Fads**
(FD SC 105 [GHA], 3 credits)

**Effective Speech**
(CAS 100A [GWS], 3 credits)

**Geography of International Affairs and Human Rights**

This course provides an introduction to the geographical aspects of human rights through an examination of how, whence, why, and under which conditions violations of human rights occur. Political geographers examine human rights through a geopolitical lens to understand how political processes at local, national, and international scales determine which rights are “universal” and whose rights are protected. The course will begin with a critical history of the development and the institutionalization of human rights. We will survey local and global institutions that define and enforce human rights and the mechanisms for addressing human rights violations, with particular emphasis on how political actors and institutions are influenced by dynamic geographical contexts. Through contemporary examples within film, literature and media, we will examine how the concept of human rights shifts according to time and place, and the ways in which culture shapes pluralistic understandings of rights. We will also analyze the relationship between human rights and justice through case studies of truth and reconciliation commissions, tribunals, sanctions, and amnesty agreements. In the final part of the semester, we will examine social justice movements organized around the concept of human rights, specifically to secure equal rights for women, indigenous groups, religious minorities, sexual minorities, non-human species, and the environment. GEOG 128 fulfills 3 credits of General Education Social and Behavioral Sciences (GS) and International Cultures (IL) and ENGL 015 will fulfill 3 credits of General Education Writing/Speaking (GWS) requirements.

**Leap 097.223 Schedule # 536587**

**Geography of International Affairs and Human Rights**
(GEOG 128 [GS; IL], 3 credits)

**Rhetoric and Composition**
(ENGL 015 [GWS], 3 credits)

**Human Development and Families**

This pride is designed to provide a broad overview of human development with an emphasis on social and emotional development. Students will be introduced to developmental theories and the developmental tasks and challenges unique to each stage of development from birth through old age. We will examine both hallmark studies and current research from the field that will contribute to a better understanding of one’s self, good parenting practices, and more satisfying interpersonal relationships. This pride will be valuable for students with interests in careers in education, health resources, human and social services, psychology and human development. HD FS 129 will fulfill 3 credits of General Education Social and Behavioral Sciences (GS) requirements and ENGL 015 will fulfill 3 credits of General Education Writing/Speaking (GWS) requirements.

**LEAP 097.224 Schedule # 536590**

**Human Development and Families**
(HD FS 129 [GS], 3 credits)

**Rhetoric and Composition**
(ENGL 015 [GWS], 3 credits)

**Information Sciences and Technology**

Information, People, and Technology present the high points of an education in the College of Information Sciences and Technology. These elements open an intellectual journey for exploring the ideas and challenges that IT professionals face in the world. This pride addresses major questions including how technology can be used to organize and to integrate human enterprises, how technology can be deployed to help people and organizations to adapt rapidly and creatively, and what can be done about information overload. The course employs an action-oriented approach. Students learn by doing—formulating and solving problems drawn from professional contexts, detecting and recovering from errors related to technology use, and locating, reading, and studying materials that support their analysis and problem-solving. The course provides students with the opportunity to use, modify, and evaluate software to search for, frame, and express ideas with fluency.

IST 110 is an introductory course in IST and a prerequisite for 200-level courses. IST 110 is required of all majors and minors and fulfills 3 credits of General Education Social and Behavioral Sciences (GS) and International Cultures (IL) and ENGL 015 will fulfill 3 credits of General Education Writing/Speaking (GWS) requirements.

**Leap 097.225 Schedule # 536593**

**Information Sciences and Technology**
(IST 110 [GS], 3 credits)

**Effective Speech**
(CAS 100B [GWS], 3 credits)

**Leap 097.226 Schedule # 536596**

**Information Sciences and Technology**
(IST 110 [GS], 3 credits)

**Effective Speech**
(CAS 100B [GWS], 3 credits)

**Introduction to Disability Culture**

This course is designed to increase student awareness of personal, interpersonal, and societal aspects of disability, including how disability can be defined and understood differently in varied institutional, individual, and cultural contexts. Students will learn models of disability that will help them to (a) clearly distinguish different ways of conceptualizing disability and (b) critically think about how disability is represented and understood in varied contexts. Through discussion of class readings and completion of class assignments, students will examine the ethical, economic, and social implications of disability and the dynamics of group and individual behavior that impact societal interactions among people with and without disabilities. A strong emphasis will also be placed on understanding disability from a variety of cultural perspectives and assessing the impact of racial, ethnic, gender, socioeconomic, and socio-political factors on disability status. RHS 100 will fulfill 3 credits of General Education with the Social and Behavioral Sciences (GS) as well as United States Cultures (US) and International Cultures (IL). ENGL 015 will fulfill 3 credits of General Education Writing/Speaking (GWS) requirements.

**Leap 097.227 Schedule # 536599**

**Introduction to Disability Culture**
(RHS 100 [GS; US; IL], 3 credits)

**Rhetoric and Composition**
(ENGL 015 [GWS], 3 credits)

**Islands and a Changing Climate**

The Earth’s climate is crucial to our existence and survival on the planet. This pride will be introduced to the basic concepts of climate and the many ways in which it impacts our daily lives in a continuously changing environment. Islands are dispersed across the globe and represent a variety of climatic zones. The small isolated nature of islands will be used to demonstrate the importance of climate in our society as we explore loss of biodiversity, sea level rise and other ecological implications. The opportunity to travel to Jamaica for 7 days to further explore the relationship between climate and islands will be integrated into this pride. Additional costs will be required for international travel.
As students explore the role of climate they will also examine the manner in which climate is discussed in various media forums and the arguments that are used to validate often controversial decisions. As students develop leadership skills, critical thinking skills and global competence in this pride, they will also be provided with the tools to communicate complex ideas in a variety of ways. This pride offers each student an opportunity to complete a 3-credit first year seminar. Because of the writing and presentation-intensive character of EM SC 100S, this course may also be used to fulfill the CAS 100 or ENGL 202C requirement for all undergraduate majors in the College of Earth and Mineral Sciences. EM SC 100S will fulfill 3 credits of General Education Writing and Speaking [GWS] and 3 credits of First Year Seminar [FYS] requirements. ENGL 015 will fulfill 3 credits of General Education Writing/Speaking [GWS] requirements.

*A $1600 per student fee will be charged to help defray the international travel expense. Students registering for this pride must have a valid passport to travel to Jamaica. Registration will be limited to 16 students with the first 10 being EMS students.

**Leap 097.228 Schedule # 536602**

Islands and a changing climate (EM SC 100S [GSS; FYS], 3 credits, plus 1-week research trip to Jamaica*)

Rhetoric and Composition

(ENGL 015 [GWS], 3 credits)

**Leisure and Human Behavior**

This LEAP pride will provide students with an introduction to leisure, play, and recreation. We will examine how these concepts relate to personal health, personal identity, the economy, work, religion, and sexuality. Students will examine their own leisure using a one-week time diary that includes wearing a pedometer to record physical activity. RPTM 120 will fulfill 3 credits of General Education Social and Behavioral Sciences [GS] requirements and ENGL 015 will fulfill 3 credits of General Education Writing/Spaking [GWS] requirements.

**Leap 097.229 Schedule # 536605**

Leisure and Human Behavior

(RPTM 120 [GS; US; IL], 3 credits)

Rhetoric and Composition

(ENGL 015 [GWS], 3 credits)

**Macroeconomics and Writing**

Why are some countries rich and other countries poor? Is our national debt a problem? Why can’t we just print a large amount of money to pay off the debt? Macroeconomics takes a “macro” view of economies, studying the big picture. Students will understand GDP, the unemployment rate, inflation, and economic growth. Fiscal and monetary policies are examined. Other topics include aggregate supply and demand, interest rates, and the Federal Reserve. ECON 104 will fulfill 3 credits of General Education Social Science [GS] requirements and ENGL 015 will fulfill 3 credits of General Education Writing/Speaking [GWS] requirements.

**LEAP 097.230 Schedule # 536608**

Macroeconomics

(ECON 104 [GS], 3 credits)

Rhetoric and Composition

(ENGL 015 [GWS], 3 credits)

**Mass Media**

Students will learn about areas of the mass media (i.e. news media, film, music and advertising) to understand the history and role mass media play in our society, while examining how the media influence students’ understanding of reality, especially racial/ethnic populations. Students will examine the relationship between the diverse groups in the United States and the mass media. Students will discuss, among other things, how these diverse groups are portrayed in the American mass media, what images the media present, how closely these images reflect reality, how companies communicate to these audiences and how the images portrayed in the media affect our perceptions and opinions of these diverse populations.

Weekly discussion groups will inspire students to think critically and actively about issues related to the mass media and diversity to increase media literacy. Some discussion will be based on film. Instructors from both courses will foster open dialogue about the role the mass media play in our multicultural society. COMM 1005 will fulfill 3 credits of General Education Social Science [GS] requirements and CAS 100A OR ENGL 015 will fulfill 3 credits of General Education Writing/Spaking [GWS] requirements.

**Leap 097.231 Schedule # 536611**

Mass Media and Society

(COMM 1005 [GS], 3 credits)

Effective Speech

(CAS 100A [GWS], 3 credits)

**Leap 097.232 Schedule # 536614**

Mass Media and Society

(COMM 1005 [GS], 3 credits)

Effective Speech

(CAS 100A [GWS], 3 credits)

**Leap 097.233 Schedule # 536617**

Mass Media and Society

(COMM 1005 [GS], 3 credits)

Rhetoric and Composition

(ENGL 015 [GWS], 3 credits)

**Music of Film**

An introductory examination of music’s role in Hollywood narrative film from the classic era (1930s and 1940s) to the present. MUSIC 004 will fulfill 3 credits of General Education Arts [GA] requirements and ENGL 015 will fulfill 3 credits of General Education Writing/Spaking [GWS] requirements.

**Leap 097.235 Schedule # 536623**

Film Music

(MUSIC 004 [GA], 3 credits; some Web-based work will be required.)

Rhetoric and Composition

(ENGL 015 [GWS], 3 credits)

**Music Literature**

This course is designed to raise questions about how we define the human and human experience (including emotion, knowledge, individual choices, actions, and memory) through use of the occult. Where does the human end and the occult begin? The course is designed with this question in mind – as an intellectual quest that will hopefully lead to a better understanding of the notion of the occult – and more questions than answers. The instructor will guide you along the way and help you to learn how to ask a question and where to search for answers.

We will explore the notion of the occult, and its use and application in literature from different points of view, analyzing texts from various cultures, languages, and time periods. We will see how similar topics and ideas were interpreted by different authors, giving them particular meanings and significations characteristic of specific historical and cultural circumstances. The notion of the occult stands at the intersection of many domains of human intellectual endeavor, including, but not limited to, theology, mythology, anthropology, history, psychology, and sociology. The domain of comparative literature offers an approach that borrows from all these fields while providing its own tools of textual analysis and literary theory. CMU 120 will fulfill 3 credits of General Education Humanities [GH] and International Cultures [IL] requirements and ENGL 015 will fulfill 3 credits of General Education Writing/Spaking [GWS] requirements.

**Leap 097.237 Schedule # 536629**

Occult Literature

(CM U 120 [GH; IL], 3 credits)

Rhetoric and Composition

(ENGL 015 [GWS], 3 credits)

**ORION Student Wilderness Experience**

The First-Year Seminar component of the course is interactive and experiential intended to help students adapt to Penn State’s academic and social culture. Topics include stress management, understanding the university’s health services, time management, service learning, and sustainability. The First-Year Seminar component of the course is interactive and experiential intended to help students adapt to Penn State’s academic and social culture. Topics include stress management, understanding the university’s health services, time management, service learning, and sustainability. KINES 089 will fulfill 2 credits of General Education Health and Physical Activity [GHA] requirements, RPTM 397S will fulfill 1 credit of First Year Seminar [FYS] requirements and ENGL 015 will fulfill 3 credits of General Education Writing/Spaking [GWS] requirements.

**Leap 097.238 Schedule # 536632**

Student Wilderness Experience

(KINES 089 [GHA], 2 credits)

First-Year Seminar

(RPTM 397S [FYS], 1 credit)

Rhetoric and Composition

(ENGL 015 [GWS], 3 credits)

**Leap 097.239 Schedule # 536635**

Student Wilderness Experience

(KINES 089 [GHA], 2 credits)

First-Year Seminar

(RPTM 397S [FYS], 1 credit)

Rhetoric and Composition

(ENGL 015 [GWS], 3 credits)

**Leap 097.240 Schedule # 536638**

Student Wilderness Experience

(KINES 089 [GHA], 2 credits)

First-Year Seminar

(RPTM 397S [FYS], 1 credit)

Rhetoric and Composition

(ENGL 015 [GWS], 3 credits)
Personal Health Management

An important challenge for students taking charge of their lives is maintaining their health while handling the stress of college. This pride introduces students to the world of health care, where patients must take responsibility for health care decisions. Working alone and in groups, students will learn about the consumer revolution in health care. They will use the internet and other resources to identify critical information about the quality and cost of doctors, hospitals, insurers, and others. Students will learn how to find the information and develop the skills they need to make better health care decisions. H P A 057 will fulfill 3 credits of General Education Health and Physical Activity [GHA] requirements and ENGL 015 will fulfill 3 credits of General Education Writing/Speaking [GWS] requirements.

Leap 097.241 Schedule # 450928

Consumer Choices in Health Care (H P A 057 [GHA], 3 credits)

Rhetoric and Composition (ENGL 015 [GWS], 3 credits)

Philosophy, Art and Film

This pride will critically consider the nature of arts, aesthetic experience, and art criticism through an examination of film. What makes something a work of art? What makes a film great? Is beauty merely in the eye of the beholder? How does aesthetic experience differ from ordinary daily life, and why is it important? What does aesthetic experience teach us about ourselves and our world? How does film differ from other media, and how does film as art differ from film as advertisement or film as nightly news? PHIL 005 will fulfill 3 credits of General Education Humanities [GH] requirements and ENGL 015 will fulfill 3 credits of General Education Writing/Speaking [GWS] requirements.

Leap 097.242 Schedule # 536641

Philosophy, Art, and Film (PHIL 005 [GH], 3 credits)

Rhetoric and Composition (ENGL 015 [GWS], 3 credits)

Philosophy and Media Ethics

This pride examines basic ethical and methodological issues in the media—from investigative journalism to television talk shows, from music videos to corporate reports, and from network news to Web sites. What is objectivity? What is bias? Is the news found or made? Does advertising inform or manipulate? Is there an obligation to provide truth or only to entertain? This pride explores these issues that lie at the heart of all public communication. PHIL 123 will fulfill 3 credits of General Education Humanities [GH] requirements and CAS 100A will fulfill 3 credits of General Education Writing/Speaking [GWS] requirements.

Leap 097.245 Schedule # 536644

Introduction to Ethics in Media and Journalism (PHIL 123 [GH], 3 credits)

Effective Speech (CAS 100A [GWS], 3 credits)

Philosophy and Speech

This pride will critically explore issues that lie at the very foundation of all fields of study—the humanities, sciences and mathematics, social sciences, and professions. These issues are not only central in thought, but also central in life, no matter the individual's career. What makes life meaningful? How should one live? What does it mean to think logically? This pride teaches students how to think carefully about these unavoidable issues. PHIL 003 will fulfill 3 credits of General Education Humanities [GH] requirements and CAS 100A will fulfill 3 credits of General Education Writing/Speaking [GWS] requirements.

Leap 097.244 Schedule # 536647

Persons, Moral Values and the Good Life (PHIL 003 [GH], 3 credits)

Effective Speech (CAS 100A [GWS], 3 credits)

Photography and Writing

This pride helps students develop appreciation for art and photography while cultivating essential writing skills. Introduction to Photography explores the aesthetics of photography, emphasizing twentieth century photographic vision and applications. In English 015, you will apply the aesthetic concepts you are learning in a series of papers including definition, narrative, evaluation, and proposal. Students may bring their own digital cameras for PHOTO 100 if they so desire, but it is not required. Resolution of 2- to 3-megapixel is recommended. Students who do not bring a digital camera may borrow one from Media Services as needed throughout the summer. Traditional film cameras will not be used for PHOTO 100. Tripods will be available for students to use during assignments. PHOTO 100 will fulfill 3 credits of General Education Arts [GA] requirements and ENGL 015 will fulfill 3 credits of General Education Writing/Speaking [GWS] requirements. PHOTO 100 also meets a major requirement for Visual Arts majors.

Leap 097.245 Schedule # 536650

Introduction to Photography (PHOTO 100 [GA], 3 credits)

Rhetoric and Composition (ENGL 015 [GWS], 3 credits)

Security and Risk Analysis

This introduction to Security and Risk Analysis is a preliminary course with a broad focus spanning the areas of security, risk, and analysis. In addition to familiarizing the student with basic technical terminology, it will also touch upon social and legal issues, risk analysis and mitigation, crime intelligence and forensics, and information warfare and assurance. Some concepts to be covered in the area of information security are: confidentiality, integrity, and non-repudiation. This course also covers social and legal issues related to security, identity theft and social engineering, spam, spyware, and adware. This course also covers the principles and the approaches to risk analysis including vulnerability analysis, crime and intelligence analysis, forensics, techniques for risk assessment and risk mitigation.

SRA 111 will fulfill 3 credits of General Education Social Science [GS] requirements and CAS 100B will fulfill 3 credits of General Education Writing/Speaking [GWS] requirements.

Leap 097.246 Schedule # 536653

Introduction to Security and Risk Analysis (SRA 111 [GS], 3 credits)

Effective Speech (CAS 100B, [GWS], 3 credits)

Social Media and Cyberspace

What do we mean by "community?" How do we encourage, discuss, analyze, understand, design, and participate in healthy communities in the age of many-to-many media? With the advent of virtual communities, smart mobs, and online social networks, old questions about the meaning of human social behavior have taken on renewed significance. This course will include the use and discussion of many social media practices—mailing lists, web forums, blogs, wikis, chat, instant messaging, and virtual worlds. Students will develop personal multimedia learning journals, and small groups will use social media to produce and present projects at the end of the summer session. Much of the class discussion will take place in a variety of virtual world environments during and between face-to-face class meetings. CAS 083S will fulfill 3 credits of General Education Social and Behavioral Science [GS] requirements and CAS 100A will fulfill 3 credits of General Education Writing/Speaking [GWS] requirements.

Leap 097.249 Schedule # 536662

First-Year Seminar in Speech Communication (CAS 083S [GS; FYS], 3 credits)

Effective Speech (CAS 100A, [GWS], 3 credits)

Spanish for the Health Professions: Personal Health Management and Cultural Issues

An important challenge for students taking charge of their lives is maintaining their health while handling the stress of college. This pride introduces students to the world of health care, where patients from diverse cultural backgrounds must take responsibility for health care decisions. Working alone and in groups, students will learn about the consumer revolution in health care and the impact of cultural diversity in the health professions. With an emphasis on Spanish speaking cultures, they will use the internet and other resources to identify critical information about access and affordability of health care, quality and cost of doctors, hospitals, insurers, and others. Students will learn how to find the information and develop the skills they need to make better health care decisions while enhancing their cultural awareness and ability to effectively com-
municate in Spanish. This pride will help students to develop their competency in Spanish in the context of medical terminology and to become familiar with the cultural aspects in the health care of Latinos/Hispanics in the United States. Students will also review intermediate level Spanish-language grammar to develop proficiency in receptive (listening and reading) and productive (speaking and writing) skills needed to discuss medical topics in Spanish.

H P A 057 will fulfill 3 credits of General Education Health and Physical Activity (GHA) requirements and SPAN 100B will fulfill 3 credits of foreign language requirement for a Bachelor of Arts degree. For Spanish 100B, students must have taken 4 years of high school Spanish.

Leap 097.250 Schedule # 536665

Consumer Choices in Health Care
(H P A 057 [GHA], 3 credits)
Spanish for the Health Professions
(SSPAN 100B, 3 credits)

Speech and Writing

Solid communication skills are essential for success in all fields—that is why Penn State has three required courses in writing and speaking. These prides enable you to complete two of those classes in a single unified experience. Both classes will explore topics that encourage critical thinking, speaking, and writing. You will study the basic rhetorical principles of argumentation, invention, arrangement, and style. You will experience the differences between spoken and written presentations. Activities will include collaborative projects and group presentations. You will apply library and computer technology for communication and research. This combination allows you to develop a solid grounding in the writing, speaking, thinking, and research skills essential for your success at Penn State and in your career. CAS 100A will fulfill 3 credits of General Education Writing/Speaking [GWS] requirements and ENGL 015 will fulfill 3 credits of General Education Writing/Speaking [GWS] requirements.

Leap 097.251 Schedule # 536668

Effective Speech
(CAS 100A [GWS], 3 credits)
Rhetoric and Composition
(ENGL 015 [GWS], 3 credits)

Leap 097.252 Schedule # 536671

Effective Speech
(CAS 100A [GWS], 3 credits)
Rhetoric and Composition
(ENGL 015 [GWS], 3 credits)

Leap 097.253 Schedule # 536674

Effective Speech
(CAS 100A [GWS], 3 credits)
Rhetoric and Composition
(ENGL 015 [GWS], 3 credits)

Leap 097.254 Schedule # 536677

Effective Speech
(CAS 100A [GWS], 3 credits)
Rhetoric and Composition
(ENGL 015 [GWS], 3 credits)

Leap 097.255 Schedule # 536680

Effective Speech
(CAS 100A [GWS], 3 credits)
Rhetoric and Composition
(ENGL 015 [GWS], 3 credits)

Leap 097.256 Schedule # 536683

Effective Speech
(CAS 100A [GWS], 3 credits)
Rhetoric and Composition
(ENGL 015 [GWS], 3 credits)

Leap 097.257 Schedule # 536686

Effective Speech
(CAS 100A [GWS], 3 credits)
Rhetoric and Composition
(ENGL 015 [GWS], 3 credits)

Leap 097.258 Schedule # 536689

Effective Speech
(CAS 100A [GWS], 3 credits)
Rhetoric and Composition
(ENGL 015 [GWS], 3 credits)

Leap 097.259 Schedule # 536692

Effective Speech
(CAS 100A [GWS], 3 credits)
Rhetoric and Composition
(ENGL 015 [GWS], 3 credits)

Sustainability Research in Jamaica

This pride will be introduced to basic concepts in sustainability principles and be provided with tools to aid in understanding the challenges that often impede sustainable development. Communication skills, leadership skills, cross-cultural and cross-disciplinary competence will be integrated into this experience. Students will begin acquiring the global competency skills sought by most corporations, and essential for living in an increasingly global society.

The island of Jamaica will be used as a model to demonstrate some of these relationships and students will be able to travel to Jamaica for 7 days to live in a self-sustaining community, work on sustainability related research and service learning projects along with Penn State faculty and local collaborators. The small, isolated nature of islands makes them ideal for understanding some of the complex relationships between environmental, social and economic drivers that have global significance.

As students explore sustainability, they will examine rhetoric and composition in the context of past and present arguments. Controversies over environmental protection, economic development, and the costs to society are characterized by bitter disputes. What arguments do scientists, advisors, legislators, policy makers, reporters, public organizations, and others make? How do we wade through complex and numerous dissenting viewpoints? This LEAP pride will explore answers to these questions.

The College of Earth and Mineral Sciences will provide mobile devices for each student to use during the semester as the role of technology in sustaining a global society will be explored.

This pride offers each student an opportunity to complete a 3-credit first year seminar. Because of the writing and presentation-intensive character of EM SC 100S, this course may also be used to fulfill the CAS 100 or ENGL 202C requirement for all undergraduate majors in the College of Earth and Mineral Sciences. EM SC 100S will fulfill 3 credits of General Education Writing and Speaking (GWS, FYS) requirements and ENGL 015 will fulfill 3 credits of General Education Writing/Speaking (GWS) requirements.

*A $1650 per student fee will be charged for this LEAP pride to help defray the international travel expense. Students registering for this pride must have a valid passport for travel to Jamaica. Registration will be limited to 16 students with the first 10 being EMS students.

Leap 097.260 Schedule # 536695

Earth and Mineral Sciences First Year Seminar (EM SC 100S [GWS, FYS], 3 credits, plus 1-week research trip to Jamaica*)
Rhetoric and Composition
(ENGL 015 [GWS], 3 credits)

Leap 097.261 Schedule # 536698

URSA – Urban Service Experience
(PRTM 297C, 2 credits)
First-Year Seminar
(PRTM 397S [FYS], 1 credit)
Rhetoric and Composition
(ENGL 015 [GWS], 3 credits)

iLEAP International Student iLEAP Prides

Speech and Writing for Nonnative English Speakers

This iLEAP pride is designed to introduce intermediate to advanced non-native speakers of English to American academic oral communication and written composition. The courses will take students through a series of writing and speaking assignments designed to help them develop strategies and skills for communicating in oral and written modes during their academic experience at Penn State and beyond. Overall, students will be able to use what they have learned in this course to successfully participate in academic reading and writing tasks throughout their university experience in the United States. Both CAS 100A and ESL 015 will meet requirements in General Writing and Speaking (GWS) for graduation from Penn State. (The iLEAP pride is open to all international first-year students at University Park campus).

Leap 097.262 Schedule # 536701

Effective Speech
(CAS 100A, 3 credits)
Composition for American Academic Communication II
(ESL 015 [GWS], 3 credits)

Leap 097.263 Schedule # 536704

Effective Speech
(CAS 100A, 3 credits)
Composition for American Academic Communication II
(ESL 015 [GWS], 3 credits)

URSA Urban Service Experience

The URSA Urban Service Experience will provide you with the direction to start your journey at Penn State. Since 2000, this 2-credit Penn State student orientation program — held in Philadelphia — has provided incoming first-year students with an opportunity to participate in community service projects while making friendships that will ease the transition from home to college. Working side-by-side with other incoming Penn State students, the participants will learn about the benefits of serving a community and become more aware of the needs of those appreciating their service. PRTM 397S will fulfill 1 credit of First Year Seminar (FYS) requirements and ENGL 015 will fulfill 3 credits of General Education Writing/Speaking (GWS) requirements.

LEAP 097.264 Schedule # 536707

Effective Speech
(CAS 100A, 3 credits)
Composition for American Academic Communication II
(ESL 015 [GWS], 3 credits)

Summer 2015 9
1. You must be admitted to University Park for summer 2015. This includes official receipt of your acceptance and fees. If you have not accepted your offer and paid your fees, you will be unable to register. Entry to LEAP is limited. Students are registered on a first-come, first-served basis.

2. If you are admitted to University Park for the fall semester, but would like to attend in the summer to participate in the LEAP program, please contact the Admissions Office at 814-865-5471 to change your admission to summer. If you are not a summer or fall admit, you will not be allowed to register for the LEAP program.

3. Review the LEAP prides offered for the summer 2015 session. For the most up-to-date information on the LEAP prides, including class meeting times, check our Web site: leap.psu.edu. Keep in mind two prides in case your first choice is not available. Please note that some prides are available only to students in a particular college or program.

4. Note the six-digit schedule number for your first choice of pride in the blanks provided. You will use this to register for the pride in eLion. For your convenience, a short list of the schedule numbers has been provided on the right.

   a. First choice __ __ __ __ __ __
   b. Second choice __ __ __ __ __ __

   *Be sure to have a second choice of pride in mind in case your first choice is filled already.

5. Go to elion.psu.edu. From the “Log In” menu on the left side, select the Students option. The next page will be the Penn State User Authentication page.

6. If you applied to Penn State over the Web using your MyPennState account, enter your user ID and password. (This is your Friends of Penn State ID.) You may get a screen asking you to provide missing information. Please provide any information requested. (If you do not, you will not be allowed to register.) Then proceed to step 8 below.

7. If you did not establish a MyPennState account, click on Create Your Friends of Penn State (FPS) Account at the bottom of the page. Fill in all required information on the form. (Note: Passwords must be at least six characters in length and contain both alpha and numeric characters.) Click Submit at the bottom. You may get a screen asking you to verify four pieces of information. If the information is correct, click OK and you will proceed to the confirmation screen. The screen will give you your user ID. Return to the eLion Web page (elion.psu.edu) and select the Students option from the “Log In” menu. On the authentication page, enter your new ID and password.

8. On the next page, select Registration from the menu on the left.

9. Select Summer 2015 from the semester box, and click Submit.

10. Enter the six-digit schedule number from the pride you want. Press Continue.

11. Re-enter your password.

12. Select YES for the option, “I plan to enroll for fewer than 12 credits for the summer 2015 semester.” Press Continue.

13. If the pride is available, the next screen will confirm your registration. You may print a copy of the screen for your records or e-mail the schedule to the e-mail address used to set up your account. (Your Penn State e-mail will not function until you arrive on campus this summer, so you cannot send a copy of your schedule to your Penn State account.) Proceed to step 15.

14. If the pride is not available (the screen will tell you this), enter the six-digit schedule number of another pride under “Add a course” and click Add course to schedule. Continue making selections until your registration in a LEAP 097 session is confirmed. Remember to print a copy of the screen for your records.

15. Registration for a LEAP 097 session will automatically place you on the list for LEAP housing and reserve a place for you in the courses for that pride. (If you have any questions about using the registration application, please select the Help option from the top of the Web page for detailed instructions.)

16. If you encounter difficulties, please call the LEAP office at 814-863-4174, or e-mail leap@psu.edu. We will contact you as soon as possible to assist you with the registration process.

17. Please see the “Steps for Checking Your Schedule” (right). Do not use the registration procedure above to check your schedule as you may inadvertently delete the schedule.

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**Steps for LEAP Registration**

**Beginning Tuesday, February 17, 2015, at 5:00 p.m.**

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**LEAP Pride Six-Digit Schedule Numbers**

| Agricultural, Food, Environmental Ethics, and Issues | Mass Media |
| Leap 097.201 Schedule # 525835 | Leap 097.231 Schedule # 536811 |
| American Life through Language, Literature, and Film | Leap 097.232 Schedule # 536814 |
| Leap 097.202 Schedule # 525838 | Leap 097.233 Schedule # 536817 |
| American National Government | Microeconomics and Writing |
| Leap 097.203 Schedule # 525907 | Leap 097.234 Schedule # 536620 |
| Animal Health and Biomedical Sciences | Music of Film |
| Leap 097.204 Schedule # 525910 | Leap 097.235 Schedule # 536623 |
| Biobehavioral Health and Writing | Nursing |
| Leap 097.205 Schedule # 525913 | Leap 097.236 Schedule # 536626 |
| Bioethics | Occult Literature |
| Leap 097.206 Schedule # 525916 | Leap 097.237 Schedule # 536629 |
| Business Information Systems | ORION Student Wilderness Experience |
| Leap 097.207 Schedule # 525919 | Leap 097.238 Schedule # 536632 |
| Leap 097.208 Schedule # 525925 | Leap 097.239 Schedule # 536635 |
| Leap 097.209 Schedule # 525931 | Leap 097.240 Schedule # 536638 |
| Leap 097.210 Schedule # 525934 | Personal Health Management |
| Business Statistics | Leap 097.241 Schedule # 450928 |
| Leap 097.211 Schedule # 536554 | Philosophy, Art, and Film |
| Leap 097.212 Schedule # 536557 | Leap 097.242 Schedule # 536641 |
| Education | Philosophy and Media Ethics |
| Leap 097.213 Schedule # 536560 | Leap 097.243 Schedule # 536644 |
| Leap 097.214 Schedule # 536563 | Philosophy and Speech |
| Engineering | Leap 097.244 Schedule # 536647 |
| Leap 097.215 Schedule # 450925 | Photography and Writing |
| Leap 097.216 Schedule # 536566 | Leap 097.245 Schedule # 536650 |
| Leap 097.217 Schedule # 536599 | Security and Risk Analysis |
| Leap 097.218 Schedule # 536572 | Leap 097.246 Schedule # 536653 |
| Ethics and the Workplace | Leap 097.247 Schedule # 536656 |
| Leap 097.219 Schedule # 536575 | Severe and Unusual Weather |
| Fitness for Student Lifestyles | Leap 097.248 Schedule # 536659 |
| Leap 097.220 Schedule # 536578 | Social Media and Cyberspace |
| Food Science Facts and Fads | Leap 097.249 Schedule # 536662 |
| Leap 097.221 Schedule # 536581 | Spanish For The Health Professions |
| Geography of Int’l Affairs & Human Rights | Leap 097.250 Schedule # 536665 |
| Leap 097.223 Schedule # 536587 | Speech and Writing |
| Human Development and Families | Leap 097.251 Schedule # 536668 |
| Leap 097.224 Schedule # 536590 | Leap 097.252 Schedule # 536671 |
| Information Sciences and Technology | Leap 097.253 Schedule # 536674 |
| Leap 097.225 Schedule # 536593 | Leap 097.254 Schedule # 536677 |
| Leap 097.226 Schedule # 536596 | Leap 097.255 Schedule # 536680 |
| Introduction to Disability Culture | Leap 097.256 Schedule # 536683 |
| Leap 097.227 Schedule # 536599 | Leap 097.257 Schedule # 536686 |
| Islands and a changing climate | Leap 097.258 Schedule # 536689 |
| Leap 097.228 Schedule # 536602 | Leap 097.259 Schedule # 536692 |
| Leisure and Human Behavior | Sustainability Research in Jamaica |
| Leap 097.229 Schedule # 536605 | Leap 097.260 Schedule # 536695 |
| Macroeconomics and Writing | URSA Urban Service Experience |
| Leap 097.230 Schedule # 536608 | Leap 097.261 Schedule # 536698 |
| iLEAP—Speech and Writing for Non-native English Speakers | iLEAP—Speech and Writing for Non-native English Speakers |
| Leap 097.262 Schedule # 536701 | Leap 097.263 Schedule # 536704 |
| Leap 097.264 Schedule # 536707 |  

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**Steps for Checking Your Schedule**

1. Follow the steps in no. 5 (“Steps for LEAP Registration”) to enter eLion.

2. Select Student Schedule from the menu on the left.

3. Select “Summer 2015” from the semester box and choose either the “Course detail” or “Weekly calendar” format. “Course detail” shows each course along with the number of credits and the meeting day, time, and location. “Weekly calendar” shows each course on a weekly grid with its meeting time and location.

4. Click Display schedule.

5. When the “Course detail” schedule is displayed, you can either print a copy of the screen or have your schedule sent to the e-mail address you used when you set up your Penn State account. To e-mail your schedule, click E-mail your schedule.

6. When the “Weekly calendar” schedule is displayed, you can print a copy of your schedule by clicking Print schedule.

7. To view your schedule in a different format, click Select another semester or format.
**GENERAL INFORMATION**

**Student Financial Aid**
If your Penn State career begins in the summer, and you want to be considered for student aid, you will need to complete the 2014-15 Free Application for Federal Student Aid (FAFSA) by midnight June 19, 2015. This is in addition to completing the 2015-16 FAFSA for the academic year that begins fall 2015.

**Summer Housing**
If your offer of admission was for fall semester and you would like to attend during the summer, contact the Undergraduate Admissions Office to make the change. Admissions will notify the Housing Assignment Office, and you will be offered a summer housing contract through eliving.psu.edu, usually in three business days. For problems or questions, contact assignmentoffice@psu.edu, 814-865-7501.

Students who are in LEAP will need to move out of their summer residence hall for the week between the end of LEAP and the beginning of the fall semester. However, they can make arrangements to store their belongings and may be able to move into their fall semester housing early. For complete information on housing, please contact the Housing Office via e-mail at uphousing@psu.edu or call 814-865-7501.

**Estimated Costs**
**Tuition (LEAP prides are 6 or 7 credits)**
- 2015 Pennsylvania residents: $691 per credit
- 2015 Nonresidents: $1,230 per credit

**Room and Board***
- 2015 6-week session: TBD
*Rates assume a double room. Costs vary for other types of accommodations. For latest information check tuition.psu.edu and www.hfs.psu.edu/rates.

**Need More Information? No Problem!**
Contact: LEAP Program
Phone: 814-863-4174  E-mail: leap@psu.edu

For the most up-to-date information on LEAP, check out our website: leap.psu.edu

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**SUMMER/FALL CALENDAR**

**SUMMER SESSION 2015 (Six-week session)**
- **Arrival Day**: Sunday, June 28
- **Classes Begin**: Wednesday, July 1
- **Independence Day Holiday**: Friday, July 3 (no classes)
- **Labor Day**: TBD
- **Thanksgiving Holiday**: Wednesday, August 12
- **Classes End**: Friday, August 14

**FALL SEMESTER 2015**
- **Friday-Saturday August 21-22**: Monday, August 24
- **Monday, September 7 (no classes)**
- **November 22-28 (no classes)**
- **Friday, December 11**: Monday-Friday December 14-18

For complete academic calendar information, please visit: registrar.psu.edu/academic_calendar/calendar_index.cfm
LEAP into summer and breeze into your fall semester

SUMMER 2015 LEAP

LEAP into summer and breeze into your fall semester

IT’S YOUR TIME