The middle level certification program has three hallmark characteristics: a strong linkage between campus courses and area schools; the integrated nature of professional coursework; and a social justice orientation that prepares middle-level teachers who can address the unique needs of early adolescents.

Our degree programs include ...

- Middle Level English (Grades 4-8)
- Middle Level Mathematics (Grades 4-8)
- Middle Level Social Studies (Grades 4-8)

About our programs ...

- Course experiences are designed to help our teacher candidates to connect research-based theory about teaching and learning to the practical work of teaching early adolescent students.

- Course work and field experiences are carefully designed to prepare our teacher candidates to educate early adolescent students who have diverse linguistic, cognitive, socioeconomic, cultural, and dis/ability profiles.

- By the time they graduate, our teacher candidates will have spent more than 1,000 hours in middle-level classrooms.

- Our teacher candidates have opportunities to work with early adolescents in diverse geographical locations, including urban settings.

- Programs of study offer the flexibility for teacher candidates to spend a semester studying abroad, or to spend part of their student-teaching semester in another country.

- Students can be active members in a number of College of Education clubs and service organizations, including some specifically for those preparing to be professional educators.

- Students have the opportunity to live with other first-year students studying within the College of Education through the Special Living Options offered by the Housing Office.

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